

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

When specific cohorts or bubbles remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At the beginning of each half term teachers upload 2 weeks' worth of stand-alone home learning which can be accessed on their class page under the Home Learning Tab. This work can be accessed whenever an individual child, class or year group bubble is asked to isolate. During a full school closure the Home Learning page will contain the details of how to submit work and live lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. In the case of an individual child, class or bubble closure, the work available in the Home Learning section will be updated half termly to ensure it remains generally in line with the learning for that half term. However, we may make some adaptations in some subjects. For example, in English the work set may focus on specific skills as opposed to the text being studied in class.

During a whole school closure the work will also follow the standard curriculum with limited adaptations to take into account the resources available to students at home.

During a National Lockdown or Full School Closure.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Each year group will provide a weekly timetable to allow for home learning to be structured.

EYFS	<p>Nursery</p> <ul style="list-style-type: none">• Morning message• Daily video with weekly Area of Learning focus• Daily storytime• Weekly Home learning plan <p>Reception</p> <ul style="list-style-type: none">• Morning message• Daily Maths video• Daily Phonics video• Daily Storytime• Weekly Learning plan.
Key Stage 1	<ul style="list-style-type: none">• 3 hours (Minimum)• Including, but not limited to:• English (1 hour)• Maths (1 hour)• Foundation subject (1 hour)• Phonics (20 minutes)
Key Stage 2	<ul style="list-style-type: none">• 4 hours• Including, but not limited to:• English (1 hour)• Maths (1 hour)• Foundation subject (1 hour)

Accessing remote education

How will my child access any online remote education you are providing?

Online learning will be set and managed via our school website. Home Learning will be posted daily by 9am on each individual class' home page under the home learning section. All relevant links and resources will be posted there too. Children will be required to log in with their parent's details to upload their work to the website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can issue or lend laptops or tablets to pupils. We do, however, have a limited number of devices.
- We can issue or lend devices that enable an internet connection.
- If you do not have online access, the school can print off any materials needed for collection.
- If you do not have online access, pupils can submit work to their teachers by dropping it into the school post box or posting it to school, marking it for the attention for the child's class teacher. For example:

FAO Miss Smith

Handsworth Primary School

Handsworth Avenue

E4 9PJ

How will my child be taught remotely?

In KS1 children will be set tasks with either a video or PowerPoint to support them.

Their teachers will prepare a morning message where they will celebrate the work from the previous day and explain the tasks for that day. This may be done as a pre-recorded message or a Zoom.

Children in KS2 will have 3 daily live lessons on Zoom, two in the morning and one in the afternoon. Their teachers will deliver the input and then the children will be expected to complete a task independently.

All work can be submitted via the school website or by emailing the class inbox.

In all year groups there is also a weekly class catch up which is held over Zoom.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know that home schooling is immensely challenging and each home will have a different set of barriers to overcome and manage.

We will be asking you to do your best. Please try and complete the key learning of Maths and English – about 3 hours a day. Each year group will supply a daily suggested timetable to help structure the day.

Try and establish some kind of routine as this will really help and structure it around how your day is going to work. But do not put yourself under pressure to be perfect.

We will monitor how much you are able to achieve with your child and will make contact with you if it appears that you are finding it difficult to get your child to engage with the learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor how much you are able to achieve with your child over a 3-day period and will make contact with you if it appears that you are finding it difficult to get your child to engage with the learning either by email or telephone call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will not be required to attempt to reproduce in written form the verbal feedback that pupils would be given during typical classroom teaching but feedback on pupils' work will rely on the teacher's professional judgement to determine how any feedback, including marking, is given.

The most effective feedback will take place in the form of whole class feedback to address the misconceptions of the previous day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work for your child will be matched to their individual needs.
- Our Learning Support Assistants will be deployed to provide additional assistance where they can. This might be over Zoom or via regular telephone conversations.
- Mrs. Struthers, our Inclusion Manager, will be available to offer any support and you can contact the teachers via the Year group email system

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When individual children are isolating at home they will access the 2 week block of activities which is uploaded to the school website each half term.

They will need to email their completed work to the class mailbox and their teacher will provide appropriate feedback.

If your child is isolating and they become unwell, there would be no expectation for them to complete or catch up on home learning that they missed.